The Influence of Legal Environment upon Accounting in Libya

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1. INTRODUCTION

During the last twenty years accounting in Libya as in many other developing economies had an important function in the Libyan economy. The accounting function as defined by one author includes measurement and communication of economic data. Also the importance of this function was emphasized by one of the former presidents of the American Institute of Certified Public Accountants as follows:

One thing that holds the economy together under all the pressures, and in the midst of this swift evolutionary passage through time, is our system of financial reporting... without adequate information about the results of business operations no one could make intelligent decisions, and our economy would fall apart.²

Investors, creditors, management, as well as state agencies need much more reliable information in order to make important decisions related to the economic development of Libya. Therefore, the Libyan accounting profession must be developed to fulfill these new demands.

Although accounting development in general have been influenced by the social, economic and legal environment, the modern accounting profession in Libya is relatively new. Until few years ago there was no considerable action to have any professional accounting organization as it is known in other developed countries. Law No. 116 of 1973 was the first complete regulation to be enacted in order to organize the accounting profession in Libya. However, the formation of the organization of Libyan Accountants and Auditors was not completed until 1976. Not much work has been completed by this organization to date.

There are a number of accountants and accounting firms who are licensed by the Organization of Libyan Accountants and Auditors. No systematic body of accepted standards and practices of accounting presently exists in Libya. Also, there are no professional standards of auditing governing the relationships of the practitioner, his clients and the public. As a result, a lack of consistency and uniformity in the preparation and presentation of financial reports is noticeable. Only some Libyan laws and regulations may influence accounting in this respect.

Therefore, the purpose of this article is to examine the influence of the Libyan Laws and regulations upon the practices of accounting in Libya. These laws will include the Commercial Code, the income tax law, the petroleum law and regulations, and Law No. 116 to organize the Libyan accounting profession.

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¹Herman W. Bevis, "The Accounting Function in Economic Progress, "The Journal of Accountancy 106 (August 1958): 28.

²Marquis G. Eaton, "Financial Reporting in a Changing Society", *The Journal of Accountancy 104* (August 1957): 25.

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In this type of sampling, the auditor is trying to find just one example of what he is looking for in order to extend his procedures.

In each of these types of sampling, the auditor can determine the sample size needed by the use of published tables. He does not have to be a statistician in order to determine the sample size in a scientific method.

Statistical sampling has several advantages over judgment sampling. It is an objective method and not subject to personal bias. The sample is more representative of the population when it is derived by statistical methods. The sample size can be determined in a scientific manner and does not have to be based on a guess by the auditor. Statistical sampling can also decrease the time that the auditor spends gathering evidential matter, and thus, decrease his client's cost. The use of statistical sampling methods are also impressive to the client since many of them use these methods in controlling their operations.

The accounting profession must realize the possible uses it can make of statistical sampling. The auditor of the future must be adequately trained in statistical methods if he is to perform his duty adequately and economically.

In conclusion, I believe that the increased use of the computer will cause the accountant to turn to statistical methods to test the data adequately. Much of the data will be in a nonvisible form which will make it extremely hard for the auditor to gather the evidential matter based on a pure judgment decision. The computer's ability to turn out voluminious data and the increasing size of today's business will also make it almost impossible to the auditor to gather a representative sample by the traditional method. The auditor is going to be required to be more objective in the way he gathers evidential matter to form his opinion as to the fairness of the financial statements.

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Table 3 (continued)

Sample			Tot	tal Errors i	in Universe	e Size of 6,	000.		
30	40	50	75	100	200	300	500	1,000	2,000
99.6	99.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
99.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
99.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
99.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

for Use in Exploratory Sampling, 1959.

since it is taken in an objective manner. It guarantees that personal bias will not affect the sampling process. Random sampling also helps to deter fraud by providing a surprise element in the audit.

Random sampling can be performed in several different ways. Unrestricted random sampling allows each item in the population an equal chance of being included in the sample. Systematic sampling includes every *nth* item in the sample after the first item has been randomly selected. Stratified sampling is effective when the value of items in the population differ extremely. The items are separated into strata and then a random sample is taken of each stratum. Cluster sampling requires that clusters or groups of data are chosen on a random basis.

Random sampling methods can be used in gathering evidential matter even though other statistical methods are not followed. Random sampling must be used, though, for the other statistical methods to be effective when they are used. I feel it would be wise for the auditor to use random sampling methods for each audit since this will make his audit more objective and will also make the sample more representative of the population.

In using statistical methods, other than simply random sampling, the auditor must determine the range in which the true value of the population will lie. This is the precision limit. The auditor must also decide the amount of reliance he is willing to place on the sample. This is known as the confidence level. This is a decision the auditor must make in each audit. He must evaluate the system of internal control, consider past experience in auditing the company, and consider any other knowledge he has about the firm in deciding what the precision and confidence level will be. These cannot be set standards for every audit; they must be influenced by the individual circumstances of each situation.

The precision and confidence level will be a major influence in determining the size of the sample. The sample size can be determined by the use of a definite sampling plan. In determining which sampling plan to use, the auditor must determine exactly what his objective in performing the test. If the auditor's main objective is to determine the frequency of errors or the dollar value of a particular balance sheet item, he can use estimation sampling. The auditor can use acceptance sampling if his purpose is to determine that no more than a certain number of errors exist in the opoulation. If more than this number exist, he rejects the sample and must extend the auditing procedures. Discovery sampling can be used by the auditor when he is looking for fraud.

Table 3 (continued)

Sample	Total Errors in Universe Size of 6,000.														
Size	1	2	3	4	5	10	15	20	25						
1,000.0	16.7	30.6	42.1	51.8	59.8	83.9	93.5	97.4	99.0						
1,100.0	18.3	33.3	45.5	55.5	63.7	86.8	95.2	98.3	99.4						
1,200.0	20.0	36.0	48.8	59.1	67.2	89.3	96.5	98.9	99.6						
1,300.0	21.7	38.6	51.9	62.4	70.5	91.3	97.4	99.2	99.8						
1,400.0	23.3	41.2	54.9	65.5	73.5	93.0	98.2	99.5	99.9						
1,500.0	25.0	43.8	57.8	68.4	76.3	94.4	98.7	99.7	99.9						
1,600.0	26.7	46.2	60.6	71.1	78.8	95.5	99.1	99.8	100.0						
1,700.0	28.3	48.6	63.2	73.6	81.1	96.4	99.3	99.9	100.0						
1,800.0	30.0	51.0	65.7	76.0	83.2	97.2	99.5	99.9	100.0						
1,900.0	31.7	53.3	68.1	78.2	85.1	97.8	99.7	100.0	100.0						
2,000.0	33.3	55.6	70.4	80.3	86.8	98.3	99.8	100.0	100.0						

Source: Department of the U.S. Air Force: Tables of Probabilities

though his sample does not include them, he must decide how they affect the financial statements. If he knows they exist, he cannot just ignore them.

The auditor's use of statistical sampling in testing the financial records will be impressive to his clients. Most of the auditor's clients will be making use of statistical theory in their operations and will have confidence in it. They will probably feel that the auditor is being much more scientific in testing the financial records when he uses statistical sampling methods.

8. TRAINING OF THE AUDITOR

Business requirements of future are going to force the accountant to become familiar with statistical sampling methods. Statistical methods have been accepted by businessmen in the operation of businesses. They are going to demand that the auditor begin using methods which are more objective in testing the financial records.

In order for the auditor to use this scientific method of sampling in his audits, he must become more familiar with statistical theory. As has been shown in this paper, the auditor does not have to be a statistician in order to use these methods.

I feel that College and University accounting requirements should emphasize the need

for a good background in the area of statistics. Auditing courses should show accounting students how they can use the statistical theories they learned in statistics courses in the auditing process.

College accounting professors are going to have a great influence on the use of statistical sampling methods in auditing. By influencing today's accounting students that statistical methods can be advantageously used in auditing, it will not be many years before this will be a common audit tool.

9. CONCLUSION

Statistical sampling methods can be advantageously used to test financial data in forming an opinion as to the fairness of the financial statements. These methods are objective and are based upon the laws of mathematical probability. These methods help to prevent bias from entering into the sample which is always a problem when the sample is gathered by means of a judgment decision.

The theory of statistical sampling is based upon the idea that each item in the population has an equal chance of being included in the sample. This is accomplished by the means of a random sample. Random sampling has three distinct advantages. The sample is representative of the entire population

Probability, in Percent, of Finding at Least One Error if Total No. of Errors in Universe is as Indicated

Sample			,000.										
30	40	50	75	100	200	300	500	1,000	2,000				
2.5	3.3	4.1	6.1	8.1	15.6	22.6	35.3	59.8	86.8				
4.9	6.5	8.0	11.8	15.5	28.8	40.2	58.1	83.9	98.3				
7.3	9.6	11.8	17.2	22.3	39.9	53.7	72.9	93.5	99.8				
9.6	12.5	15.4	22.3	28.6	49.3	64.2	82.5	97.4	100.0				
11.8	15.4	18.9	27.0	34.4	57.2	72.3	88.7	99.0	100.0				
14.0	18.2	22.2	31.5	39.7	63.9	78.6	92.7	99.6	100.0				
16.1	20.9	25.5	35.7	44.6	69.6	83.5	95.3	99.8	100.0				
18.2	23.5	28.5	39.6	49.1	74.3	87.2	97.0	99.9	100.0				
20.3	26.1	31.5	43.3	53.2	78.4	90.1	98.0	100.0	100.0				
22.2	28.5	34.3	46.8	57.0	81.8	92.4	98.7	100.0	100.0				
24.2	30.9	37.0	50.1	60.5	84.6	94.1	99.2	100.0	100.0				
26.1	33.2	39.6	53.2	63.7	87.1	95.5	99.5	100.0	100.0				
27.9	35.4	42.1	56.0	66.7	89.1	96.5	99.7	100.0	100.0				
29.7	37.6	44.5	58.8	69.4	90.8	97.3	99.8	100.0	100.0				
31.5	39.6	46.8	61.3	71.9	92.3	97.9	99.9	100.0	100.0				
33.2	41.6	49.0	63.7	74.2	93.5	98.4	99.9	100.0	100.0				
34.9	43.6	51.1	65.9	76.3	94.5	98.8	99.9	100.0	100.0				
36.5	45.5	53.2	68.0	78.2	95.4	99.0	100.0	100.0	100.0				
38.1	47.3	55.1	70.0	80.0	96.1	99.3	100.0	100.0	100.0				
39.7	49.1	57.0	71.9	81.6	96.7	99.4	100.0	100.0	100.0				
46.9	57.0	65.3	79.6	88.0	98.6	99.8	100.0	100.0	100.0				
53.3	63.8	71.9	85.2	92.2	99.4	100.0	100.0	100.0	100.0				
58.9	69.5	77.4	89.3	94.9	99.8	100.0	100.0	100.0	100.0				
63.9	74.3	81.8	92.3	96.7	99.9	100.0	100.0	100.0	100.0				
68.3	78.4	85.3	94.4	97.9	100.0	100.0	100.0	100.0	100.0				
72.2	81.9	88.2	96.0	98.6	100.0	100.0	100.0	100.0	100.0				
75.6	84.8	90.5	97.1	99.1	100.0	100.0	100.0	100.0	100.0				
78.6	87.2	92.4	97.9	99.4	100.0	100.0	100.0	100.0	100.0				
81.3	89.3	93.9	98.5	99.6	100.0	100.0	100.0	100.0	100.0				
83.6	91.0	95.1	98.9	99.8	100.0	100.0	100.0	100.0	100.0				
85.6	92.5	96.1	99.2	99.9	100.0	100.0	100.0	100.0	100.0				
87.4	93.7	96.9	99.5	99.9	100.0	100.0	100.0	100.0	100.0				
89.0	94.8	97.5	99.6	99.9	100.0	100.0	100.0	100.0	100.0				
90.4	95.6	98.0	99.7	100.0	100.0	100.0	100.0	100.0	100.0				
91.6	96.3	98.4	99.8	100.0	100.0	100.0	100.0	100.0	100.0				
92.7	97.0	98.7	99.9	100.0	100.0	100.0	100.0	100.0	100.0				
94.5	97.9	99.2	99.9	100.0	100.0	100.0	100.0	100.0	100.0				
95.8	98.5	99.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
96.8	99.0	99.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
97.6	99.3	99.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
98.2	99.5	99.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
98.6	99.7	99.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
99.0	99.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
99.2	99.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
99.4	99.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0				
,,,,	,,,,	100.0		100.0		100.0							

TABLE 3. Discovery Sampling Table.

Probability, in Percent, of Finding at Least One Error if Total No. of Errors in Universe is as Indicated

	is as mu	icated							
Sample	_			al Errors in	n Universe 5	Size of 6,0	000. 15	20	25
Size	1	2	3	4	J		13		
5.0	0.1	0.2	0.2	0.3	0.4	0.8	1.2	1.7	2.1
10.0	0.2	0.3	0.5	0.7	0.8	1.7	2.5	3.3	4.1
15.0	0.3	0.5	0.7	1.0	1.2	2.5	3.7	4.9	6.1
20.0	0.3	0.7	1.0	1.3	1.7	3.3	4.9	6.5	8.0
25.0	0.4	0.8	1.2	1.7	2.1	4.1	6.1	8.0	9.9
30.0 35.0 40.0 45.0 50.0	0.5 0.6 0.7 0.8 0.8	1.0 1.2 1.3 1.5	1.5 1.7 2.0 2.2 2.5	2.0 2.3 2.6 3.0 3.3	2.5 2.9 3.3 3.7 4.1	4.9 5.7 6.5 7.3 8.0	7.3 8.4 9.6 10.7 11.8	9.6 11.1 12.5 14.0 15.4	11.8 13.6 15.4 17.2 18.9
55.0	0.9	1.8	2.7	3.6	4.5	8.8	12.9	16.8	20.6
60.0	1.0	2.0	3.0	3.9	4.9	9.6	14.0	18.2	22.3
65.0	1.1	2.2	3.2	4.3	5.3	10.3	15.1	19.6	23.9
70.0	1.2	2.3	3.5	4.6	5.7	11.1	16.2	20.9	25.5
75.0	1.3	2.5	3.7	4.9	6.1	11.8	17.2	22.3	27.0
80.0	1.3	2.6	3.9	5.2	6.5	12.6	18.3	23.6	28.6
85.0	1.4	2.8	4.2	5.5	6.9	13.3	19.3	24.9	30.1
90.0	1.5	3.0	4.4	5.9	7.3	14.0	20.3	26.1	31.5
95.0	1.6	3.1	4.7	6.2	7.7	14.8	21.3	27.4	33.0
100.0	1.7	3.3	4.9	6.5	8.1	15.5	22.3	28.6	34.4
125.0	2.1	4.1	6.1	8.1	10.0	19.0	27.1	34.4	41.0
150.0	2.5	4.9	7.3	9.6	11.9	22.4	31.6	39.8	47.0
175.0	2.9	5.7	8.5	11.2	13.8	25.6	35.9	44.7	52.4
200.0	3.3	6.6	9.7	12.7	15.6	28.8	39.9	49.3	57.2
225.0	3.8	7.4	10.8	14.2	17.4	31.8	43.7	53.5	61.6
250.0	4.2	8.2	12.0	15.7	19.2	34.7	47.2	57.4	65.6
275.0	4.6	9.0	13.1	17.1	20.9	37.5	50.6	60.9	69.1
300.0	5.0	9.8	14.3	18.6	22.6	40.1	53.7	64.2	72.3
325.0	5.4	10.5	15.4	20.0	24.3	42.7	56.7	67.2	75.2
350.0	5.8	11.3	16.5	21.4	26.0	45.2	59.5	70.0	77.8
375.0	6.2	12.1	17.6	22.8	27.6	47.6	62.1	72.6	80.1
400.0	6.7	12.9	18.7	24.1	29.2	49.9	64.5	74.9	82.2
425.0	7.1	13.7	19.8	25.5	30.8	52.1	66.8	77.0	84.1
450.0	7.5	14.4	20.9	26.8	32.3	54.2	69.0	79.0	85.8
475.0	7.9	15.2	21.9	28.1	33.8	56.2	71.0	80.8	87.3
500.0	8.3	16.0	23.0	29.4	35.3	58.1	72.9	82.5	88.7
550.0	9.2	17.5	25.1	31.9	38.2	61.8	76.4	85.4	91.0
600.0	10.0	19.0	27.1	34.4	41.0	65.2	79.5	87.9	92.9
650.0	10.8	20.5	29.1	36.8	43.6	68.3	82.1	89.9	94.3
700.0	11.7	22.0	31.1	39.1	46.2	71.1	84.5	91.7	95.5
750.0	12.5	23.4	33.0	41.4	48.7	73.7	86.5	93.1	96.5
800.0	13.3	24.9	34.9	43.6	51.1	76.1	88.3	94.3	97.2
850.0	14.2	26.3	36.8	45.7	53.4	78.3	89.9	95.3	97.8
900.0	15.0	27.8	38.6	47.8	55.6	80.3	91.3	96.1	98.3
950.0	15.8	29.2	40.4	49.8	57.8	82.2	92.5	96.8	98.7

The method was developed in industry to control the inspection of products. The plan is designed so that the sampler can reject bad lots of the product.

The auditor, unlike the industrial sampler, cannot simply reject the population being sampled if the error rate goes beyond a certain point. If he discovers a large number or errors, he must extend his audit procedures to determine the cause of the errors and how they affect the financial statements. The auditor does not know the effect of the errors until he discovers them and then evaluates them.

C. Discovery Sampling

Discovery sampling is a method which tries to include in the sample at least one instance of the type of event sought if it occurs with a certain frequency. This method is especially helpful if the auditor suspects that fraud has occurred.

In using this method of sampling, the auditor's major consideration is how many errors he will allow before extending his auditing procedures. As in the other sampling methods, he must determine what precision and confidence level he desires.

By using Table 3, the auditor can determine the sample size that will be required if he desires to discover at least one error in the sample. For example, the auditor wants to determine the number of vouchers he must inspect if there are 6,000 vouchers in the population. In this example the auditor wants to have 95 percent confidence that if more than 25 errors occur, he will be able to find one of them. Table 3 indicates that his sample must be composed of 700 items to be selected on a random basis.

Discovery sampling can also give an estimate as to the degree of error rate. If the auditor did not find any errors in the sample, he could conclude that there was a 95.5 percent probability that there are less than 25 errors in the population. He will have 100 percent assurance that there are not more than 75 errors in the entire population.

7. ADVANTAGES OF STATISTICAL SAMPLING

Statistical sampling in auditing has several advantages. The greatest advantage is that it is an objective sample. If the procedures are correctly followed, a sample based on statistical methods will be representative of the entire population. The sample is not subject to bias which is a defect in judgment sampling.

Statistical sampling requires that the auditor plan his audit in advance. He must decide what he expects to accomplish by examining the records of a company. He could be looking for evidence of fraud or he could be trying to estimate the value of a group of accounts. In using statistical methods, the auditor must decide what his objective is before he begins testing.

Statistical sampling allows the auditor to determine the size of the sample needed in an objective manner. The auditor does not have to guess the number of sample items required. He can decide the degree of assurance he wants from the sample and then calculate the sample size required at this confidence level.

Statistical sampling will usually save the auditor time and thus save his client in terms of fees. Since the auditor can take the sample in an objective manner, he can gather the sample faster than if he had to go through the accounts picking the unusual ones. Also since he can calculate the sample size objectively, he will not waste time by over-sampling the population.

Many auditors have argued that statistical methods replace the judgment of the auditor. I feel that these methods help aid his judgment. The auditor must still evaluate the activities of the company and consider what he has learned about the company from past experience in determining the amount of risk he is willing to take. He must decide the precision and confidence level he desires based upon his evaluation of the system of internal control. If the auditor knows that certain errors exist in the population even

he should decide upon the maximum rate of error occurrence. This decision will be based upon his evaluation of the system of internal control and upon previous experience in auditing the company. The auditor must also decide upon the precision and confidence level he desires. This decision will also be based upon the evaluation of the system of internal control.

For example, suppose the auditor wanted to know the error rate in the handling of the 3,000 sales returns and allowances documents. Suppose also that the auditor wants a precision of 3 percent (plus and minus) and a confidence level of 95 percent. The auditor estimates that the maximum error rate will not be over 10 percent. By using Table 2, it can be determined that the sample size required is 341 items to be selected randomly.

After the sample is randomly taken, the auditor divides the number of errors by the sample size to get the rate of error occurrence. The auditor will then decide whether this error rate is acceptable to him. If it is not acceptable, he can expand the sample size and randomly sample more items.

Attribute estimation is one of the best sampling plans for testing the system of internal control. Earlier discussion showed that the American Institute of CPA's feels that statistical sampling methods can be used in testing internal control. Attribute estimation allows the auditor to determine the strength or weakness and the amount of reliance he can place upon the system of internal control because it provides an objective method for estimating the rate of errors in the total population.

Dinar Value Estimation. Dinar value estimation sampling is designed to provide an estimate of the average value of the total population at a certain confidence level by the means of the sample. The average value of the sample, which is randomly selected, must first be determined. This average value is then multiplied by the number of items in the population to determine the estimated value of the population. The auditor usually

states the precision in this type of sampling in a dinar value. For example, it could be estimated that the value of accounts receivable is LD500,000 with a precision of 2 percent or LD10,000 (plus or minus). This means that the value of the accounts receivables is somewhere between LD490,000 and LD510,000.

In estimating the dinar value of the total population, the auditor must be careful that all the items in the population are similar. If there is a wide range between items in the population, the auditor should use stratified sampling and make a dinar estimate of each strata and then combine the several estimates to get the estimate for the entire population.

Unless the auditor is extremely familiar with the subject of statistics, he should get an experienced statistician to help him with this type of sampling since it is much more complicated than the discussion here.

B. Acceptance Sampling

Acceptance sampling is the method of sampling whereby the auditor decides if he will accept the sample or reject it. The auditor sets a limit on the number of errors he will allow. If fewer than the specified number of errors are found in the sample, the population will be accepted, but if more than the specified number of errors are found, the sample will be rejected. When the sample is rejected, the auditor will have to extend his tests of the population or qualify his report.

Acceptance sampling does not provide any estimate of the frequency of the errors in the population as estimation sampling does. It only tells whether the population is good or bad.

When statistical sampling methods were first discussed in accounting literature, acceptance sampling was highly recommended for auditing purposes. Today, after other methods have been sufficiently developed, it is not used widely by auditors.

Acceptance sampling has one major disadvantage when used for auditing purposes.

TABLE D-2C

Sample Sizes for Sampling Attributes for Random Samples Only

Expected Rate of Occurrence Not over 10% or Expected Rate of Occurrence Not Less than 90%

Confidence Level 95% (Continued)

			701				
Population Size	±.5%	Sa ±1%	mple Siz				1.407
1 opulation Size	<u> </u>	-1/0	±1.5/0	±2%	± 2.5%	±3%	±4%
2,500			952	642	453	333	199
2,600			969	649	457	335	200
2,700			983	655	460	336	200
2,800			996	661	462	338	201
2,900			1,008	666	465	339	201
3,000			1,020	671	468	341	202
3,100			1,031	676	470	342	202
3,200			1,042	681	472	343	202
3,300			1,052	685	474	344	203
3,400			1,062	689	476	345	203
3,500		1,739	1,068	693	478	346	204
3,600		1,764	1,077	697	480	347	204
3,700		1,787	1,086	701	482	348	204
3,800		1,810	1,095	704	483	349	204
3,900		1,833	1,103	708	485	350	205
4,000		1,855	1,111	711	486	351	205
4,100		1,876	1,118	714	488	351	205
4,200		1,896	1,126	717	489	352	206
4,300		1,917	1,133	720	491	353	206
4,500		1,955	1,146	725	493	354	206
4,700		1,992	1,159	730	495	355	207
4,900		2,027	1,170	735	498	356	207
5,000		2,044	1,176	737	499	357	207
5,500		2,123	1,202	747	503	359	208
6,000		2,194	1,224	756	507	361	209
6,500		2,257	1,243	763	510	363	209
7,000		2,314	1,261	769	513	364	210
7,500		2,367	1,276	775	516	365	210
8,000		2,414	1,290	780	518	367	210
8,500		2,453	1,302	785	520	368	211
9,000		2,493	1,313	789	522	368	211
9,500		2,535	1,323	792	523	369	211
10,000		2,569	1,332	796	525	370	212
10,500		2,601	1,341	799	526	371	212
11,000		2,631	1,349	801	527	371	212
11,500		2,658	1,356	804	528	372	212
12,000		2,684	1,363	806	529	372	212
12,500		2,708	1,369	808	530	373	212
13,000		2,731	1,375	810	531	373	213
13,500		2,752	1,380	812	532	374	213
14,000	6,957	2,773	1,385	814	533	374	213
14,500	7,079	2,792	1,390	816	533	375	213

Table D-2C

Sample Sizes for Sampling Attributes for Random Samples Only

Expected Rate of Occurrence Not over 10% or Expected Rate of Occurrence Not Less than 90%

Confidence Level 95%

Population Size	±.5%	Sa ±1%	mple Size		eliability ±2.5%	of: ±3%	±4%
250							116
300							126
350							134
400						196	141
450						207	146
500						217	151
550						226	155
600					283	234	159
650					299	242	162
700					309	248	165
750					319	254	168
800					328	260	170
850					336	265	172
900				441	343	269	174
950				453	350	274	176
1,000				464	357	278	178
1,050				474	363	281	179
1,100				484	369	285	181
1,150				494	374	288	182
1,200				503	379	291	183
1,250				511	384	294	184
1,300				519	389	297	185
1,350				527	393	299	186
1,400				535	397	302	187
1,450				542	401	304	188
1,500			770	549	405	306	189
1,550			772	555	408	308	190
1,600			784	561	412	310	190
1,650			796	567	415	312	191
1,700			808	573	418	313	192
1,750			819	579	421	315	192
1,800			829	584	424	317	193
1,850			840	589	426	318	194
1,900			850	594	429	320	194
1,950			860	599	431	321	195
2,000			869	604	434	322	195
2,100			888	612	438	325	196
2,200			905	621	443	327	197
2,300			922	628	446	329	198
2,400			937	636	450	331	198

Source: Arkin, Herbert. Handbook of Sampling for Auditing and Accounting.

				ı
56823	91552	72274	04228	68576
28993	41230	98644	69149	31915
69783	37022	95558	90936	79630
92074	99357	80532	01245	88753
82752	74810	85523	14143	74173
77613	05694	06488	04050	35051
85129	89630	80939	52862	10840
60752	84875	19326	71688	39910
26977	36242	90197	73774	70024
74211	53197	23279	14660	06269
44488	89796	88450	37008	11934
37804	78562	63638	16336	49623
91097	27427	32476	02485	34304
78801	17640	39578	61244	46620
38156	44865	33757	49128	79520
87125	55228	78007	96659	64693
42951	55306	78694	79433	14053
34750	42294	55862	39763	53506
30249	38120	33697	93510	75899
84831	74018	61166	49426	20116
97702	75544	84549	81378	04388
43186	10945	92354	87697	19648
41232	24145	68407	26832	31567
24425	75679	84657	03713	36058
79620	89180	95510	69689	71508
45821	21913	60264	90110	82531
86847	10433	87759	52716	04001
31280	67942	74533	10951	36194
32828	60184	96884	32169	00496
45587	17427	41700	01850	50277
99915	82096	69599	78227	13287
48293	51666	64756	87240	53609
33225	54044	80817	08486	87900
06846	66738	39847	39338	81641
32671	55064	90401	21188	19512
31986	63607	08250	93896	52594
22337	46059	55510	78160	18988
59437	77249	52087	72527	35335
49878	48349	99643	28147	94114
96414	97410	00520	88643	71303
57143	54592	70661	29398	11795
40729	64379	71623	72936	39539
59126	59448	46620	48850	82857
76746	54977	58078	20946	11479
60227	60666	33317	00770	42486
\$1276 72925 81679 20575 06766	02678 39750 95110 02798 01695	27976 11317 96283 96422 67831	09977 48431 99098 74958	73085 21828 70836 27573 84668
05748	25596	60337	78784	04172
98420	95958	70348	13898	65635
87729	92345	55866	56186	64315
56958	62462	80733	62063	32836
58085	59337	17772	28260	09636
79227	65482	33210	98939	66511
30424	63564	98310	57477	68355
36847	64776	94953	36512	61343
58454	14113	16498	67118	66241
43636	83214	59231	41034	20351
31331	12176	16997	34761	46658
28285	67524	16739	82760	12142
96065	53574	40058	07733	50079
02513	44151	83300	84886	60070
72456	23322	65017	76568	80187
68921	95457	21538	33570	52360
36458	95276	57178	15340	74622
95752	66954	31048	64079	04157
26768	17457	69799	63491	86003
42613	03704	90595	92003	41266
376 377 378 379 380	381 382 383 384 385	386 387 388 390	391 392 393 394 395	396 397 398 399 400

Source: Interstate Commerce Commission: Table of 105,000 Random Decimal Digits, 1949.

TABLE 1. Table of Random Numbers.

(14)	45576 04555	46925	74297 83041	18213	43534	40474	03173	35766	59723	84616	70336	45357	86442	44424	96560	18202	23748	91895	50315	55623	44653	45137	56774
(13)	04934 18664	49405	40365	90275	04694	67924	30949	43283	53396	98624	31198	80611	75890	57383	23002	94188	07943	46346	02277	69181	11900	47636	15003
(12)	79451 29973	49019	64156	55541	93049	38526	46346	69930	58731	03727	57740	91758	61422	39024	61517	40662	58715	80336	92058	27059	10054	31131	07320
(11)	14045 73181	31445	91120 47949	97421	61173	34537	66487	04127	20384	53115	42148	03157	92582	67055	27393	36498	96666	19389	98547	73094	23813	65745	11623
(10)	33963 78673	37271	08697 26130	18180	33016	88265	60718	77653	67957	32014	49516	92058	97021	45702	04055	78363	75637	81838	31417	61070	77885	48866	41825
(6)	62866 03509	63971	11569	81360	58788	96554	22917	43918	13421	52104	34116	01534	49096	79232	94209	95943	72958	37341	98392	08144	74099	24715	34997
(8)	48619 78817	19473	51262	77529	77685	15405	14047	68377	93385	09858	93307	04794	86265	65943	90038	97283	21913	41161	23777	59973	82690	83854	61980
(7)	37515 29899	08034	37275	99041	00147	73830	09903	38829	53711	72268	91772	95288	73234	46412	38765	36634	67870	36308	56834	69848	75242	69573	28504
(9)	05794 04717	95862	16688	25018	50541	33967	24160	25875	39725	85113	08698	99060	19347	60203	18260	72122	29285	94055	72938	72936	66388	25971	37859
(5)	10610 75755	17730	64130 36553	48423	01601	72876	96297	94739	76791	45929	21410	08598	80198	72844	85066	57012	57040	15001	54967	66130	68779	54553	84580
(4)	18222 37414	68123	61662	76638	44115	40617	11622	70119	32422	79974	54939	62319	62297	62311	10854	70418	23309	61658	04184	44369	26141	29608	29554
(3)	24520 72648	67533	51906 12506	13772	13122	91601	76487	63677	19610	83580	79007	52233	09899	15438	58729	15867	33571	90894	52098	60490	02464	33203	79526
(2)	80674 47829	59651	32155 47635	11085	44004	82410	88646	89317	06039	13114	96385	87444	80514	10538	45247	09452	22510	05748	10799	85077	21383	06683	61152
Ξ	06433 39298	89884	61512	95913	55864	35334	57729	86648	30574	81307	02410	18969	87863	68397	28529	44285	86299	84842	96970	83125	55503	47019	84828
Col. Line	351 352	353	354 355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375

C. Stratified Sampling

Often the total population is composed of items whose values differ extremely. The auditor might want to inspect all the large material accounts and only a certain percentage of the other accounts. He can accomplish this by stratification.

Stratified sampling consists of dividing the entire population into strata and randomly sampling within each stratum. For example, if in the auditing of accounts receivables it is found that 80 percent of the value of the receivables is represented by 5 percent of the accounts, the auditor could stratify the accounts to obtain a more representative sample. The auditor could examine all of the accounts of LD10,000 or over; 20 percent of the accounts with balances between LD5,000 and LD10,000 on an unrestricted random basis; and 1 percent of the accounts with balances under \$5,000 on an unrestricted random basis. This stratified sample of the accounts would be more representative of the entire population than if the total population were sampled on an unrestricted random basis.

D. Cluster Sampling

Cluster sampling consists of examining groups of sample items on a random basis. It may be accomplished by use of random numbers. The random number that is drawn is matched with the account number as in the case of unrestricted random sampling, and then this account and a certain number of accounts following it will be included in the sample.

For example, say a population of 4,000 vouchers is to be examined. A sample size of 200 is desired, and 20 clusters are wanted. This requires that 20 random numbers be selected. Then as each account is selected, the nine accounts following the randomly selected account would be included in the sample.

Cluster sampling is advantageous in that it requires less time in taking the sample.

This advantage is offset though because each cluster must be evaluated on an individual basis.

6. SAMPLING PLANS

Several sampling plans have been developed for use in auditing. Each plan is designed for a specific audit purpose, and therefore, the auditor must determine his objective for taking the sample before he decides upon the plan to use.

The auditor's purpose may be to test the extent of failures to conform with internal control procedures. He may be trying to estimate the dollar value of a group of accounts. The auditor might be trying to discover fraudulent transactions in the records. He might be trying to determine the rate of occurrence of material errors in the financial records. Before the auditor chooses the sampling plan, he must decide exactly what his objective is in performing the test. This causes the auditor to plan the audit more carefully and to understand what it is to accomplish before the audit or early in it.

Three types of sampling plans will be discussed in the following sections. They are estimation sampling, acceptance sampling, and discovery sampling.

A. Estimation Sampling

Attribute Estimation. Attribute estimation is designed to determine the number of times a particular occurrence happens. The auditor usually uses this sampling plan in the determination of error rates. The auditor should have some estimate as to the maximum rate of occurrence happens. The auditor usually uses this sampling plan in the determination of error rates. The auditor should have some estimate as to the maximum rate of occurrence since this can have an affect on the size of the sample.

Table 2 is designed for determining the sample size in attribute estimation. Before the auditor can determine the sample size,

the auditor's tests will be made on a random basis, he will think twice before committing the fraud since he will not know exactly which transactions will be reviewed by the auditor.

Four types of random sampling will be discussed in this paper. They are unrestricted random sampling, systematic random sampling, stratified sampling, and cluster sampling.

A. Unrestricted Random Sampling

Unrestricted random sampling is accomplished by completely mixing the items of the entire population and then choosing the sample items by random selection. Since the records of a company can't be shuffled like this to provide a random sample, random number tables have been designed to give the same effect in selecting the items as physical shuffling would provide.

An excerpt from the Interstate Commerce Commission's *Table of 105,000 Random Decimal Digits* is shown in Table 1. The auditor can arrange a sufficient number of digits to equal the length of items numbers to be sampled. The table is arranged in blocks of five digits which is for convenience in reading instead of a listing of random five digit numbers.

For example, the auditor in testing accounts receivables may want to test 400 accounts to see that the transactions have been properly recorded. The account numbers range from 101 to 4,999. This indicates that a four digit number will be used. The auditor can begin with any number on the page. In this sample say the auditor chose 0796 (Line 366, Column 4) as the starting point. The first account to be included in the sample would be account #796. The auditor would then read the next line which gives 8358. Since this number lies outside the range of the account numbers, it is ignored, and the auditor goes to the following number. In this sample, the second account to be tested would be account # 1543. The auditor

would continue selecting the sample in this manner until he has 400 accounts.

Unrestricted random sampling is used when the population is numbered. If the population is not numbered, systematic random sampling may be used to obtain the sample.

B. Systematic Sampling

When items of the population are not numbered, systematic sampling can be used by the auditor. Systematic random sampling consists of selecting every *nth* item in the population after the first sample item has been selected randomly. The sampling interval is determined by dividing the total population by the sample size.

For example, suppose the auditor wants a sample of 200 items in a voucher file containing 6,000 vouchers. The sampling interval would be 30. The auditor would randomly select an item between 1 and 30. This would be the first sample item. From then on the auditor would select the 30th voucher. In this sample say that the number selected randomly is 14. The 14th voucher in the file becomes the first sample item. The next item to be included in the sample is the 44th voucher. This process is continued until the auditor has sampled the entire file.

Systematic sampling also has a definite weakness. Bias may be inadvertedly introduced into the sample. For example, if the auditor is sampling payroll records, his sample could be composed of only the payroll records of one employee. The auditor must study the situation carefully in deciding how to take the sample so that it will be representative of the whole group.

Another example of bias entering the sample is when space for new accounts is left at regular intervals by leaving certain numbers unused. This could cause the sample to be composed of only new accounts or none at all. This problem could be curtailed by having several random starting points in gathering sample items.

a given event out of the several events which may occur." In order to better explain probability, the standard classroom example of drawing a card from a deck of cards will be used. The probability of drawing a diamond from a deck on the first try is thirteen chances in fifty-two or 25 percent since a diamond can occur thirteen times out of fifty-two possible occurrences. As applied to auditing, mathematical probability will allow the auditor to make an objective inference about the entire population based on the number of inaccurate items found in the sample.

In order to make this inference about the population, the auditor must determine the precision limit and confidence level he desires. The precision is the plus or minus range from the sample results within which the true value of the population may be expected to lie. The precision can be expressed as a percentage or in terms of Dinars. For example, in taking a sample it was determined that there was a 5 percent error rate in the sample. If the sampling plan called for a precision of 2 percent, then it could be concluded that for the entire population the number of errors was somewhere between 3 percent and 7 percent of the population.

The confidence level is the level of risk that the sample is representative of the entire population. Walter Meigs has defined confidence level as the measure of the likelihood that the answer will fall within the range provided by the precision. The confidence level is always expressed as a percentage. Usually the auditor will desire between a 90 percent and 99.7 percent confidence level. Unless a 100 percent audit is made, there is always the possibility that the value of the total population will differ from the sample value. The confidence level assures the auditor that the sample is representative of the population.

The auditor's judgment is extremely impor-

tant in determining the precision limit and the confidence level. He must determine the risk he is willing to take in each part of the audit. The auditor will decide the confidence level he can be satisfied with after he has carefully evaluated the client's system of internal control.

Scientific sampling is based on the theory that each item of the population has an equal chance of being selected. Random sampling which is discussed in the following section provides this objective method of gathering the sample.

5. RANDOM SAMPLING

The theory of statistical sampling requires that the sample items be gathered on an objective basis. With random sampling, each item in the total population has the same probability of being included in the sample.

The theory of statistical sampling will not accept a sample determined by the traditional audit method of a judgment decision because this method lacks objectivity. Even though the auditor tries to be objective in choosing the items to include in the sample on a judgment basis, personal bias will still often cause the auditor to select certain items. This will cause the sample to fail to be a probability sample.

It should be emphasized here that the auditor can use random sampling methods without using other statistical methods which will be discussed in the next major section. Random sampling provides a method for the auditor to gather evidential matter on all his audits in an objective manner.

Random sampling has several advantages over non-scientific sampling methods. It provides assurance that the sample items are representative of the entire universe. By being representative, it allows the auditor to make objective inferences about the entire population. It guarantees that personal bias will not affect the sampling process. Random sampling also provides a surprise element in auditing which can deter fraud. If an individual considering fraud knows that

⁵ Francis J. Schaefer, "Statistical Sampling – An Audit Tool," *The New York Certified Public Accountant*, Vol. XXXIII (November, 1963), p. 778.

3. TRADITIONAL SAMPLING METHOD

When accountants first began auditing financial records, they checked each transaction to see if it was accurate. As the size of business grew rapidly, the auditor had to drop the 100 per cent examination method for a method which would save time yet give him a basis for his opinion. Auditors then began using the test check method to gather evidential matter. The test check method allows the auditor to test only a few items in order to form his opinion on the fairness of the financial statements.

Traditionally the auditor has decided which items are to be examined on the basis of a judgment decision. The auditor chooses the items he wants to inspect. There are no set of standards as to which transactions the auditor will choose.

The auditor usually tries to select those items which seem to be inaccurate or which create a doubt in his mind. He does this by choosing the items in an account which seem too large or too small in relation to the other items in the account. His sample is based on items which he feels are deviant from the norm even though these items may be correct. The auditor's judgment is not always correct about items which are inaccurate because his judgment is subject to personal prejudices and bias. The following example shows how the opinion of auditors differs as to the items to be tested:⁴

An experiment was conducted on the judgmental selection of bank depositor's accounts for written confirmation. Four experienced auditors were given the same criteria for selecting accounts from a ledger tray containing some 300 accounts, and each auditor made his own selection from the complete tray of ledger cards. Ideally, each auditor should have selected the same accounts, but

there was actually agreement on only 10% of the total accounts selected by the four.

Another method of selecting the sample items on the basis of a judgment decision is the black sample. Usually all the items in a given period of time are examined. The basic disadvantage with this method is that just because ali the items for one selected period are accurate, there is no assurance that the transactions for the other period are completely correct.

Sampling based upon judgment decisions is dependent upon the training and the carefulness of the auditor. If the auditor taking the sample is a young staff assistant, his ideas about the items to be tested will usually differ from those of the more experienced auditor. The experienced auditor will have a more experienced opinion in selecting the items to be tested than the young staff assistant will.

Another disadvantage of judgment samples is that there is no accurate method for determining the sample size. The auditor must make the decision as to the number of items to be tested, and he may either over-estimate or under-estimate the number of items to be tested. Again the experience factor will have a great influence on determining the sample size on a judgment basis. The sample can be more reliable if it is based upon a more scientific sampling method.

4. SCIENTIFIC SAMPLING

Scientific sampling differs from judgment samples in that it is based upon mathematical probability. It is an objective sample which is more representative of the entire population, and therefore, more reliance can be placed upon it by the auditor in forming his opinion.

The theory of probability will be dealt with very briefly in this paper since a full discussion would go beyond the scope of this paper. Probability has been defined by Francis Schaefer as "a statement in mathematical terms of the expected rate of occurrence of

⁴Howard F. Stettler, "Statistical Sampling Techniques," *Accountant's Encyclopedia*, Vol. III, Englewood, Cliffs, N. J.: Prentice Hall, Inc., 1962, p. 923.